History in the IB Diploma Programme is studied at Higher Level or Standard Level.

According to the IB History Guide (First Examinations in 2017)

The AIMS of the course are to:

1. develop an understanding of, and continuing interest in, the past;
2. encourage students to engage with multiple perspectives and to appreciate the complex nature of historical concepts, issues, events and developments;
3. promote international-mindedness through the study of history from more than one region of the world;
4. develop an understanding of history as a discipline and to develop historical consciousness including a sense of chronology and context, and an understanding of different historical perspectives;
5. develop key historical skills, including engaging effectively with sources;
6. increase students’ understanding of themselves and of contemporary society by encouraging reflection on the past.

ASSESSMENT OBJECTIVES

In course of studying History students should be able to:

Assessment objective 1: Knowledge and understanding

• Demonstrate detailed, relevant and accurate historical knowledge.

• Demonstrate understanding of historical concepts and context.

• Demonstrate understanding of historical sources. (Internal assessment and paper 1)

Assessment objective 2: Application and analysis

• Formulate clear and coherent arguments.

• Use relevant historical knowledge to effectively support analysis.

• Analyse and interpret a variety of sources. (Internal assessment and paper 1)

Assessment objective 3: Synthesis and evaluation

• Integrate evidence and analysis to produce a coherent response.

• Evaluate different perspectives on historical issues and events, and integrate this evaluation effectively.
into a response.

• Evaluate sources as historical evidence, recognizing their value and limitations. (Internal assessment and paper 1)

• Synthesize information from a selection of relevant sources. (Internal assessment and paper 1)

Assessment objective 4: Use and application of appropriate skills

• Structure and develop focused essays that respond effectively to the demands of a question.

• Reflect on the methods used by, and challenges facing, the historian. (Internal assessment)

• Formulate an appropriate, focused question to guide a historical inquiry. (Internal assessment)

• Demonstrate evidence of research skills, organization, referencing and selection of appropriate sources. (Internal assessment)

THE COURSE CONTENTS

According to IB History Program the course is to cover the following subjects, topics and options (when appropriate) dedicated to the Twentieth Century World History:

Prescribed subjects (one subject to be chosen)

1. The move to global war
2. Rights and protest

World history topics (two topics to be chosen)

2. Independence movements (1800–2000)
4. Authoritarian states (20th century)
5. Causes and effects of 20th-century wars

1. The Cold War: Superpower tensions and rivalries (20th century)

Depth studies (HL options; one option to be chosen, in which further three sections (not discussed here) to be studied):
1. History of Africa and the Middle East
2. History of the Americas
3. History of Asia and Oceania
4. History of Europe

**STRATEGIES**

Complex approach is to be used in teaching each topic including political, social, economic and other issues. The study of a country’s national history is to be in the comparative, regional framework provided by the appropriate syllabus description of the appropriate regional option. All assignments and tests will be in English.
THE STRUCTURING OF THE COURSE

The following is an example of the course for the IB History Higher Level

YEAR 1

Term 1


1) Technologies and social structures — their interrelation
   a) Great Britain 1750 — 1905;
   b) Germany 1840s — 1914.

2) Growth and spread of industries
   a) imperialism (France; the USA);
   b) modernization (Russia 1930s—1950s (compared to China 1950s — 1960s), Japan(1868 – 1945);
   c) competing states and economies (tariff wars; beggar-thy-neighbor policy and the Great Depression 1929—1933);

History topic (2) Causes and effects of 20th-century wars (Part 1)

1) Total wars (WWI, WWII);
2) Civil wars (Russia 1917 — 1922, Spain 1936—1939, China 1920s — 1949);
3) Cold war and the Nuclear Deterrence (1945 — 1989)

Term 2

HL Option: History of Europe (1). European states in the inter-war years (1918–1939)
   a) France as compared to Germany (seeking for political mobilization)
   b) Italy (a Fascist experiment)

   a) the Fourteen Points and the Paris treaties as implemented in Europe;
   b) the Soviet-German relations 1933 — 1941
   d) the road to the Cold War (Tehran, Yalta, Potsdam)
YEAR 2

Term 1


1) Post-industrial economy and society 1945 — 2005 (globalization and technocracy).

   a) Great Britain (a former Empire)
   b) Sweden

History topic (2) Causes and effects of 20th-century wars (Part 2)

1) National liberation wars (Vietnam 1945 — 1975)

Prescribed subject. Rights and protest
   a) Civil rights (the USA 1940s — 1970s; South Africa 1980s — 1990s)
   b) Political freedom (Hungary 1956; Czechoslovakia 1968; Poland 1980s)

Term 2

Revision, mock exams, internal assignment, IB Final Exams

ASSESSMENT

STANDARD LEVEL

External assessment (2 hours 30 minutes)

Paper 1 (1 hour)

Source-based paper based on the five prescribed subjects. Choose one prescribed subject from a choice of five. Answer four structured questions. (24 marks)

Paper 2 (1 hour 30 minutes)

Essay paper based on the 12 world history topics. Answer two essay questions on two different topics. (30 marks)
Internal assessment (20 hours)

This component is internally assessed by the teacher and externally moderated by the IB at the end of the course.

Historical investigation

Students are required to complete a historical investigation into a topic of their choice. (25 marks)

**HIGHER LEVEL**

External assessment (5 hours)

**Paper 1 (1 hour)**

Source-based paper based on the five prescribed subjects. Choose one prescribed subject from a choice of five. Answer four structured questions. (24 marks)

**Paper 2 (1 hour 30 minutes)**

Essay paper based on the 12 world history topics. Answer two essay questions on two different topics. (30 marks)

**Paper 3 (2 hours 30 minutes)**

Separate papers for each of the four regional options. For the selected region, answer three essay questions. (45 marks)

Internal assessment (20 hours)

This component is internally assessed by the teacher and externally moderated by the IB at the end of the course.

Historical investigation

Students are required to complete a historical investigation into a topic of their choice. (25 marks)
TEACHING MATERIALS


